<u>Year 4</u>



## Ashlands Primary School Ilkiey

## Summer 2: Learning opportunities: The Vikings

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

History	<u>Maths:</u>	<u>Writing:</u>	<u>Reading:</u>	<u>Science</u>
Create a timeline including the main events from the Viking era. Watch the video below to help gather your information. <u>Vikings - KS2 History - BBC</u> <u>Bitesize</u>	Please continue to practise your times tables as much as possible! You can go on TT Rockstars or try some of the websites below: <u>Times tables games - Learn them</u> <u>all here!</u> <u>Hit the Button - Quick fire maths</u> <u>practise for 6-11 year olds</u> (topmarks.co.uk) Practise telling the time at home using an analogue clock. time to the time to the	Non-fiction: The Vikings believed in many Gods, such as Odin, Thor and Loki. Choose one of the Gods and create a fact file including a picture, name, who they were, what they were God of and how they were worshiped by the Vikings. Poetry: Create an acrostic poem using the word VIKINGS.	Read regularly at home and ask a grown up to support you by asking questions about what you have read. Why not visit the library and use reference books to do some research of your own all about the Vikings.	This half term we will continue to learn about states of matter, but we will focus on the water cycle. You could create your own poster to display in the classroom all about each stage of the water cycle. Remember to include scientific words such as: evaporation, precipitation and condensation.
Other projects and ideas: <u>DT:</u> The Vikings were famous for going on long sea voyages. Create your own Viking longboat using card and paper.			Art: Use pastels or pencil crayons to create your own Viking portrait.	