

Year 6 Summer 2

In **English**, the children will be focussing on short writing tasks using different stimuli such as film clips, writing for specific audiences. After completing Goodnight Mr Tom the children will compare the book with the film adaptation. They will also be learning their lines for the play.

In **Science**, the children will continue to explore light, they will then carry out different investigations/experiments linked to the previous science learning.

In **Geography**, the children will in groups carry out an independent fieldwork enquiry, developing their own enquiry question linked to the local area. In order to answer their question they will observe, measure, record, analyse any data and then present their findings.

In **French**, the children will consolidate their learning, revising the function of the preposition and pronoun, learn to say what they will do in the future and extend their knowledge about France:: learn about Bastille Day, about the national motto of France (Liberté, égalité, fraternité) and and the popular game of pétanque.

The Year 6 play is a major focus during this time of the year, so many of the other subjects may well be blocked during specific weeks.

Music will link to learning of the songs for the Year 6 play.

In **History**, the children will continue to explore how British law and punishment has changed since Anglo-Saxons, investigating different historical periods

Transitions



Overview of learning

Our last half term will focus on all the things we have loved about Ashlands, preparing an amazing play for the parents and getting ready for moving on to our next great adventure – High School.

In **P.E.** the children will apply their apply their strength and flexibility to throwing, jumping and running in **athletics**.

In **rounders**, the children will play the game using the rules consistently, will use a range of tactics for attacking and defending and play in the different roles of bowler, batter and fielder.

In **Computing**, the children will continue to learn to use spreadsheets. They will organise data into columns and rows to create data sets.

In **Maths**, the children are designing and planning their own theme park; budgeting and calculating profit and loss. They will also take part in other themed mathematical investigations.

In **PSHE** the children will within the unit 'Rights and Respect', explain why people might show certain aspects of themselves and how social media can affect how a person feels about themselves. They will learn about democracy in Britain such as elections and how laws are made. They will explain the advantages and disadvantages of different ways of saving money.

On Wednesday 26th June, a specialist from Coram Education will be visiting Year 6 to deliver a Relationship and Sex education workshop. You will have received a separate email regarding this before half term. Prior to this visit, we will be recapping puberty during our PSHE lessons.

The children will be preparing for their move up to high school. They will visit their new schools and have plenty of opportunities to ask any questions.

In **RE**, linked to their transition to High school, the children will reflect on their own beliefs, values and feelings about their own lives and the world around them. They will explore the responsibilities and opportunities that arise as young people grow into adulthood. They will investigate religious and secular responses to growing up, including rites of passage.