



Where is Shanghai?



Focus:

This theme lasts for 7 weeks and provides opportunities for the children to explore our local area and comparing this to a contrasting locality. We will be investigating how plants grow and where insects live. Our visit to Harlow Carr will be a great opportunity to embed this knowledge. Many learning activities will take place outdoors, in the school grounds and local environment. We are also hoping to get some visitors into school to talk to the children about some of the wildlife that lives around our school, such as our resident bees and how we can encourage more insects to visit our local area.

In English, the children will be continuing their phonics work in preparation for the Phonics Screening. We will also be producing fictional writing based on our class books and reading and writing poetry. Poems will be based on the theme of plants and minibeasts.

In Maths, the children will be looking at geometry, position and directions. We will also build on our place value work to 100. The children will explore money and time and become familiar with the value of coins and notes

In Geography, the children will use a world map to recognise continents, oceans and countries outside the UK. They will also look at the physical and human features of our school grounds and compare these to Shanghai.

In Computing, the children will be introduced to animation through the Scratch Junior program.

In Music, the children will revisit songs and musical activities they have previously enjoyed. They will look at the 'History of Music' and enjoy a range of musical styles.

In Art, the children will learn about Sculpture and 3D paper play. Children will manipulate paper and card to create 3D shapes and structures.

In Science, the children will spend time in our school wildlife garden. They will learn some of the names of flowers, plants and trees growing there. They will also learn to name the parts of a plant. On our visit to Harlow Carr the children will become 'Nature Detectives' exploring a range of plants and wildlife in a different habitat. We will continue to look out for seasonal changes.

In PSHE, under the topic heading 'Rights and Respect' we will be thinking about how to look after the environment. The children will gain a deeper understanding of respecting themselves and each other.

In RE, Year 1 will continue to find out about who brought messages about God and what they said. They will be finding out about stories from the New Testament.



In DT, the children will be finishing their work on food preparation and designing and making a fruit smoothie.

In PE, the children will be continuing to work on their physical development and coordination. The children will learn basic orienteering skills following instructions and trails. They will also be preparing for our school sports day.