

Welcome to Ashlands Early Years Unit

Our unit name is: Little Acorns

Miss Hemming
Early Years Teacher



Mrs Collin
Early Years Teacher



Mrs Russell
EY Lead



Early Years Practitioners

Miss Smith
Holiday club lead



Miss Naylor Mrs Hodgson
Holiday club assistant



Mrs Rutter



Miss Dawson



Ashlands Primary School

"Every child has the right to shine"

A typical day in the Early Years Unit ...is there such a thing?!

The classroom doors open at 8.55am, the children come in, hang up their coats and move straight into provision.

Children play and learn in provision areas both inside and outside.

Children are given the opportunity to choose where to play, and they have the chance to revisit experiences and previous learning.





Staff support children and play alongside them modelling, challenging and thinking of the next steps for the children's learning. This develops nurturing and sensitive relationships with all adults in the EYFS unit.

Communication and Language, Literacy, Phonics and Maths sessions then take place in small groups. We group the children according to their individual needs and learning styles. This allows us to challenge and support as appropriate.

Children can help themselves to fruit, milk or water throughout the day. Lunch is served in the main school hall and children then play outside. Children come together at the end of the day for a story, songs and to share learning and things from home.



Characteristics of Effective Teaching and Learning

“Children are always throwing out sparks of knowledge, curiosity, and inquiry and adults must be ready to catch those sparks.” Reggio Emilia



Team Bee



Thinking Bee



Can do Bee

Playing and exploring - children investigate and experience things, and ‘have a go’

Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things’

"Follow the child, but follow them as their leader"

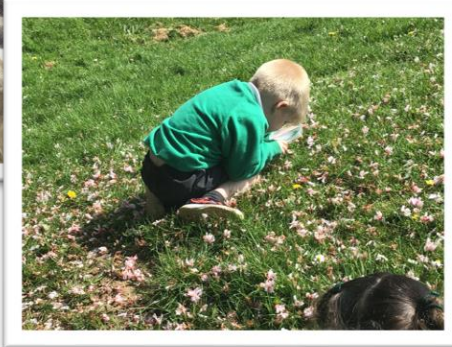
Maria Montessori (1870-1952)

Aims for our EYFS learning space 'the third teacher'

- Emotional warmth, security, inclusivity
- Feelings of control
- Cognitive challenge
- Articulation of learning
- The environment reflects the ideas, ethics and attitude of the people in it.



Cultural Capital - having the knowledge and experience of the way the world works



Chatterboxes

Today the children will all bring home a 'Chatterbox'. Inside there is a Welcome letter from Year 6 and a blank postcard to send to school. 'What I want my teacher to know'.

The children can add things to the box to share with us when they come to school in September. Having a chance to talk about the things that are important to them is a good way of getting to know them and building the link between home and school. Please bring your Chatterbox in at the beginning of term. Thank you!



Parental Involvement

- The partnership between home and school is so important and we will always be available to talk through any concerns or issues. Please either catch us on the door for a quick message or we can arrange an appointment for after school.
- We keep parents informed of our topics and activities through our half termly newsletters, the school email system, Twitter and our website.
- We use Tapestry to record children's achievements and assess their learning journey.
- We have termly 'Share and Celebrate' sessions for adults to play and share work with their child and special events for you to get involved with.

Please keep in contact!



Here's to a wonderful year! 2024/25

We are here to support your child (and you!) to feel confident and comfortable in this exciting stage of development. So please ask if you have any questions.

'School readiness':

Children: Do you know who to ask if you need help?
Do you know that it is ok to feel nervous about new Things?

Ashlands: Are we ready to give you an inclusive, welcoming and loving environment?

Can we offer you an experienced, supportive and approachable EYFS team

who will be honest and open with you?

Will we give your child '**The right to shine**'?

We always start with what the children *can* do rather than what they cannot.



Thank you for your support.
The EYFS Team