

Music development plan Ashlands Primary School



Intent

At Ashlands, children will:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Our intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a variety of historical periods, traditions and musical genres.

Impact

Through our music curriculum, we aim for the children to develop the fundamental abilities of achievement, self-confidence, interaction with, awareness of others, self-reflection and a 'LOVE' of music

Our Offer

- Timetabled curriculum music of at least one hour each week
- Access to lessons across a range of instruments and voice
- Weekly singing club (open to all children)
- Razzamatazz (an inclusive orchestra for KS2)
- A new music room for children to rehearse and practice
- A specialist music teacher to support our music curriculum
- Christmas, Easter and end of year concerts
- Regular opportunities to experience live performances

Overview

Detail	Information
Academic year that this summary covers	Sept 24-25
Date this summary was published	Sept 24
Date this summary will be reviewed	Sept 25
Name of the school music lead	Georgina Day
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Bradford
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

<p>Implementation</p> <p>Whole class music lessons are taught and teachers follow our bespoke music scheme, devised by our in-school music specialist (subject lead). Our music curriculum ensures children have the opportunity to sing, listen, compose, play and perform in a variety of styles and across a range of historical periods. This is embedded in music lessons in the classroom, which take place on a weekly basis.</p> <p>From year 2, every child will have the opportunity to learn an instrument:</p> <ul style="list-style-type: none">• Year 2 – glockenspiel,• Year 3 and 4 – recorders,• Year 5 and 6 – ukulele <p>Our music subject lead has curated our curriculum with a clear line of progression through the school, shown in our music progression and curriculum coverage documents – this has been developed in line with the Model Music Curriculum.</p> <p>Additionally, music is present in other areas of the curriculum and singing is often used to reinforce learning in other subject areas.</p> <p>Children who attended 1:1 and small group peripatetic lessons are able to achieve music qualifications and awards through delivery with Bradford Music Service.</p>
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Part B: Extra-curricular music

<ul style="list-style-type: none">• Singing assembly that children enjoy and take part in weekly• Singing club held weekly

- We have a good number of children taking part in peripatetic music lessons, delivered by Bradford Music Service.
- Razzamatazz is an inclusive orchestra open to all children from year 3 to year 6, regardless of ability. This is also open to parents. It is an opportunity to take part in a weekly practice to celebrate the joy of playing an instrument.
- Involvement with out-of-school activities and musical experiences (see below)
- Children have regular opportunities to perform, share and celebrate their musical skills throughout the school year, and this is encouraged by all staff in school.
- Children feel comfortable to approach our music lead to ask for help, coaching and rehearsal time regarding external exams and/or performances.
- We commit an hour each week to supporting any pupil Premium child to access singing or an instrument of their choice.

Part C: Musical experiences

- Christmas show
- Easter Show
- End of year shows
- Ashlands Got Talent, held annually
- Weekly assembly with uplifting, positive songs
- Children can play the piano as the school walks into assembly
- Razzamatazz
- Young Voices (24/25)
- Participation in 'Stars' showcase with other local schools
- Attend all local music events
- Sing to residents of a local care home at Christmas

In the future

This is about what the school is planning for subsequent years.

- We are looking to work with Rocksteady to take our orchestra to the next level
- We are keen to attend more performances through this academic year following the success of Plummer Drummer in 23/24
- Bradford have shared a series of free concerts that are on offer this year
- High-quality music training to be delivered for all staff