



Year 1 Autumn 1 2024



# Mighty Me

Welcome to Year 1, we hope that you all had a restful summer. Our work this half term will be based on the theme of “Mighty Me” and will include learning about our bodies and things that have happened during our lifetime. Phonics is a huge part of Year 1 and we’re sure that you will work with us, by listening to your child read and practising their phonics regularly.

In **English** the children will... develop their phonics and reading skills through the use of appropriate reading books. They will read and write sentences and will begin to compose short stories based on familiar settings. They will also explore a variety of non-fiction texts such as letters, reports, descriptions. The children will be focusing on developing their phonics skills, their use of punctuation and on correct letter formation throughout all of their writing.

In **PE** the children will... learn about the skills of “attack, defend and shoot” They will practise basic throwing and catching skills and experience opportunities to improve fundamental movement skills.

In **History** the children will... be encouraged to consider ‘How am I making history?’ They will look at their personal chronology and create a simple timeline. They will be encouraged to ask questions about how things have changed as they explore old photographs.

In **Science** the children will... identify, name and label basic parts of the human body. They will be able to say which part of the body is associated with each sense.

## Theme: Mighty Me

In **Maths** the children will... develop their understanding of place value and representing numbers. This will build on their prior counting skills and number recognition. They will learn strategies for adding amounts and finding totals.

In **PSHE** the children will... focus on different feelings, which will include naming them and explaining how these might make them behave.

In **Computing** the children will... develop their understanding of technology around us and will explore how it can help us.

In **Music** the children will... use body percussion, pupils will learn about pulse, rhythm, dynamics and tempo. They will create their own rhythm patterns and respond to stick notation.

In **RE** the children will... will learn about how some books are special. They will reflect on the meanings or ‘morals’ in stories, including religious and non-religious tales and fables.

In **DT** pupils will... use the song, ‘Mouse in a Windmill’ to inspire designs. They will construct a windmill for a client (mouse) to live in, after exploring various types of windmill, how they work and their key features.

In **Forest School** the children will... discuss why animals need different habitats. Invent their own animal from clay and build a suitable habitat for it using only natural material.