

Year 3 Autumn 1

In **English**, the children will read Stone Age Boy, with the ultimate goal of writing their own narrative. They will use strong verbs, adverbs of time and prepositions to express time and place. The children will also begin to use inverted commas for direct speech and paragraphs. Following this, the children will move on towards writing a non-fiction informational leaflet. They will research the stone-built Neolithic settlement of Skara Brae and learn about the key features of leaflets. They will also learn to incorporate expanded noun phrases and a variety of subordinating and coordinating conjunctions in their writing.

In **History**, the children will explore the chronology of mankind, in Britain's story. They will examine the role of the archaeologist and how artefacts help us to understand pre-history by using archaeological evidence to find out the difference between the stone, bronze and iron ages and where they fit in History.

In **French** the children will learn greetings like hello and goodbye. They will also learn some classroom instructions like 'listen', 'look', 'fold your arms' and 'sit down'. They will learn how to say the numbers 1-3 in French. The children will also look at a map of France and be introduced to place names in Paris.

3 Maple will take part in **Forest School** skills and activities linked to other areas of the curriculum. 3 Apple will have this opportunity later in the year.

In **Science**, the children will be studying rocks, soils and fossils. They will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. By the end of the unit they will also be able to describe in simple terms how fossils are formed when things that have lived are trapped within rock.



In **Computing**, our first topic is 'Connecting Computers'. The children will compare digital and non-digital devices. They will develop an understanding of digital devices, with an initial focus on inputs, processes, and outputs.

In **PE**, the children will be developing their attacking and defending skills in Tag Rugby and Netball whilst improving ball skills and body control. 3 Maple will be swimming this term.

In **Music**, the children will develop their understanding of different musical elements. They will use tuned percussion to perform melodies and be introduced to simple musical notation.

In **Maths**, the children will be developing their understanding of place value and numbers up to 1,000. They will learn to represent and partition numbers up to 1,000. They will find 1, 10 or 100 more or less than any number up to 1,000 and will learn to compare and order numbers up to 1,000.

In **PSHE**, our first topic is 'Me and My Relationships'. The children will start by considering rules and their purpose. They will then move on to explore the concepts of cooperation, friendship, respect and coping with loss.

In **RE**, the children will learn what it is like to be Jewish and about their covenant with God, exploring beliefs about God. They will learn about Moses as a key leader in the Jewish tradition; about the Torah as a sacred text; about the great festivals of Pesach and the weekly celebration of Shabbat. This unit also gives the children opportunities to explore how religious artefacts and texts can be a source for learning and for beliefs.

In **Art**, 3 Apple will experiment with charcoal, berries, leaves, homemade paints and more. The children will get a sense of what it was like to create art thousands of years ago and why these pieces were created. 3 Maple will have the opportunity to work on these skills later in the year.