

# Y4 Autumn 1

In **English** the children will read *The Girl Who Stole an Elephant* by Nirzana Farook, an exciting story set in the Sri Lankan Jungle. Children will then be writing their own adventure story using devices to enhance descriptions and build suspense. Following that the children will be applying their geography learning and studying a range of non-fiction to produce a non-chronological report about rainforests, thinking carefully about how they organise their information. They will also produce a piece of cross-curricular writing linked to our Rainforest work.

In **Computing** the children in Year 4 will apply knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.

In **Design Technology** the children will investigate and model frame structures to improve their stability, then apply this research to design and create a stable rainforest shelter.

In **PSHE** children will be considering and discussing how to develop and manage positive, healthy relationships, thinking about reading body language and how to be assertive in the context of bullying.

In **French** the children will be revising greetings, numbers from 1-12 and place names in the UK. They will learn new vocabulary and classroom phrases.

In **Science** the children will learn that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; recognise that environments can change and that this can sometimes pose dangers to living things.



## Why are rainforests important to us?

In **Geography** the children will be studying the rainforest ecosystem, features of this biome, how it is used by people, why it is important and how it is under threat. They will carry out fieldwork to look at how our own local park and woodland are used and make comparisons.

In **Music**, the children will learn about and listen to music from a variety of African countries and traditions. They will explore some instruments used in African music and learn some African drumming rhythms. They will investigate the musical traditions of the Baka people and use a pentatonic scale to compose their own short phrases.

In **Maths** the children in Year 4 will be developing their understanding of place value and numbers up to 10,000 through comparing, ordering and rounding of numbers, as well as finding 10, 100 and 1000 more or less than a given number. They will be looking at Roman Numerals as an alternative number system.

Year 4 children will focus on revising their knowledge of the 2,5,10,3,4 and 8 times tables this half term.

In **PE** in gymnastics, the children will use compositional ideas and sequences. They will perform in time with a partner and a group. In basketball, the children will demonstrate basic skills such as dribbling, throwing, and shooting with increased confidence. They will develop a range of ball handling skills and will use footwork rules in a game situation and explore basic marking skills.

The children will need to come to school in their full P.E. kit on **Mondays** each week.

In **RE** the children in Year 4 will be looking at festivals of light from Judaism, Sikhism, Hinduism, Paganism, Chinese New Year and Ancient Civilisations as a representation of hope, joy and remembrance.