



Year 6





**Autumn 1: Learning opportunities: The Maya and Evolution**

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school. This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

**Maths and spellings homework will be sent home weekly and we encourage daily reading.**

<p><b>Spelling:</b> Practise the Year3/4 and Year 5/6 statutory word lists, using games that we have learnt in school.</p>	<p><b>Timetables:</b> You could help your child at home by allowing them to play on TT rockstars. This will help them with the fluency of their timetables.  'Hit the button' is also another online activity on the Topmarks website. Prodigy Maths</p>	<p><b>Writing:</b> Book reviews Write mini book reviews on a book you have read at home or perhaps a book that someone has read to you.  Our first piece of writing is about a monster. Write a story about a monster of your choice – is it a friendly monster or a scary one?</p>	<p><b>Reading:</b> Try to make sure you are reading regularly at home, ideally every day. This could be quiet reading to yourself or reading out loud to somebody else.</p>	<p><b>Computing:</b> Practise your touch-typing skills by enjoying BBC dance mat typing. Follow this link:  <a href="#">Computing KS2 - Dance Mat Typing - BBC Bitesize</a></p>	<p><b>Science</b> Write a biography / create a biographical poster of Charles Darwin.  Create a travel brochure for the Galapagos Islands – think about the climate, the wildlife, the natural landscape etc.  Research an animal that has adapted to its environment – the more unusual the better!  Make up your own creature and explain how it has adapted to its surroundings.</p>
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**Some Mayan activities linked to our history unit:**

 <p>Research Mayan myths. Retell your favourite one, in any form you like: poem, comic strip, story book. Use your imagination!</p>	 <p>Make a travel brochure for an ancient Mayan city. What are the features? Why should people visit?</p>	<p>Design and create a model of a Mayan temple.</p> 	 <p>The Mayans loved chocolate. Research the journey chocolate takes from the tree to the supermarket. Create a guide to how chocolate is made!</p>
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Make a fact file about one (or more) of the Mayan Gods.



Mayans took great care in styling their hair. They would wear elaborate headdresses on top. Design or make your own Mayan headdress.

Ancient Mayans enjoyed eating many different foods including tortillas, tamales, and guacamole! Try making and eating some traditional Mayan food.



Create a poster advertising a Mayan chocolate bar you have invented!



Please remember the grid is optional.



Research Mayan myths. Retell your favourite one, in any form you like: poem, comic strip, story book. Use your imagination!

Design and carry out your own experiment about reversible and irreversible changes. What happens to an egg when you heat it? Can you return it to its original state?



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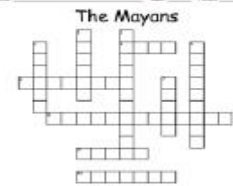


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**Across**  
 1. The name of the Mayan god of agriculture.  
 2. The name of the Mayan god of the sun.  
 3. A food made from corn.  
 4. A food made from beans and corn.  
 5. The name of the Mayan god of the moon.  
 6. The name of the Mayan god of the earth.  
 7. The name of the Mayan god of the sky.  
 8. The name of the Mayan god of the water.

**Down**  
 1. The name of the Mayan god of the sun.  
 2. The name of the Mayan god of the moon.  
 3. The name of the Mayan god of the earth.  
 4. The name of the Mayan god of the sky.  
 5. The name of the Mayan god of the water.  
 6. The name of the Mayan god of the fire.  
 7. The name of the Mayan god of the wind.  
 8. The name of the Mayan god of the rain.

Create a crossword or wordsearch linked to the Mayans. Use vocabulary specific to the Mayans.