

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Academic year 23/ 24

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Total amount carried over from 2022/23	0
Total amount of funding for 2023/24 to be spent and reported on by 31st July 2024.	£19,060
Total funding allocated for 2024/2025	£19,679

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund committed: £19,490		Date Updated: 28.06.2024	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					30%
Intent	Implementation		Impact	Sustainability	
School Focus	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Focus on growing our own staff, we have used the fund to allocate additional CPD to our own staff to ensure quality provision	Staff CPD		£5,400	Staff will be able to access training in house from our own PE specialist.	
We continue to give staff the PE hub resources to ensure consistency and progression through our PE curriculum	PE Hub Licence		£600	Supports the transfer of skills.	

Key indicator 2: Engagement of all pupils in regular physical activity				Percentage of total allocation:
				29%
Intent	Implementation		Impact	Sustainability
School Focus	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children have opportunities to take part in regular physical activity by engaging with extra-curricular sports clubs, including lunchtime clubs and after-school clubs. By attending clubs, children will develop their physical skills and will apply these skills when playing active games in the playground.	Lunchtime clubs (gym, archery, hockey) IGS league training during lunchtimes Increased after school clubs (inc in Saplings) Enhanced playground equipment to allow for independent sport to take place (apparatus, climbing wall etc)	£1500 £3500 £679	Pupil and parent voice shares a wealth of opportunities available to chn	

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability
School Focus	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school such as 'sport leader' or peer-mentoring schemes	Play leaders Mini teachers (gym and dance) KS2 chn coached as play leaders to KS1 chn (gym)	£400 £250 £350	Pupils shared they enjoy these extracurricular activities. Lots of sports shared in recent talent show	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability
School Focus	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raised opportunities for children to engage in new sports linked to pupil voice	Dance teacher Bought archery/hockey sets and used coaches to train chn to play (I)	£2000	Positive outcomes in Pupil voice	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport, by organising, coordinating and entering sport competitions and tournaments across the local area, including those run by sporting organisations.	Lunchtime coaches IGS Coaching IGS League Cross Country	£1000 £2000 £2000	Played an active role in all IGS league competitions this year	

Signed off by D. Russell	
Head Teacher:	D. Russell
Date:	June 2024
Subject Leader:	Jo Archdale, C. Smithson
Date:	June 2024
Governor:	
Date:	