



# EYFS - Little Acorns Autumn 2

Welcome back to the second half term!

Our topic for Little Acorns this half term - is 'Into the Dark'. We start the half term finding out about Diwali and Bonfire Night. We will share books that help us understand the changing seasons and the impact on animals. Through fiction and non-fiction texts, we will learn about hibernation, nocturnal creatures and will have fun exploring light and dark.

## Literacy

We will learn the repeated phrase and join in at the right time.

We will use story props to re-tell

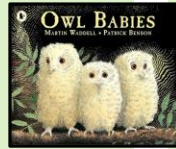
the story .We will be looking at different books that relate to our theme including 'Owl Babies', 'Day Monkey, Night Monkey' and Gruffalo's Child'

The older children will be writing their name correctly.

Beginning to form lower case letters correctly.

Writing initial letter sounds in words.

Blending CVC words



## Maths Number



Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers

Through practical activities and games, we will practice accurate counting, saying one number for each item. We will be learning number songs and rhymes. We will use our rhymes to help us think about one more and one less.

## Understanding of the World

Learning about and celebrating festivals.

Recognise that people have different beliefs and show respect for this.

-Bonfire Night

-Diwali

Why are these occasions celebrated?

Christmas story -

What traditions do we have in our own homes?



## Communication and Language

Engage in non-fiction books and use new vocabulary

To understand how to listen and the importance of listening.

Developing simple social phrases such as "Good morning".

Following simple routines and boundaries.



## Personal, Social and Emotional Development

**Self-Regulation:** Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;



## Physical Development

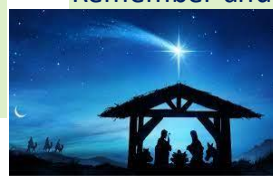
Movement and travelling, using space and negotiating obstacles. Demonstrate strength, balance and coordination

- Fine motor / pencil control activities
- Name writing

## Expressive Arts and Design

Begin to develop complex stories using small world resources

Remember and sing entire songs.



Can we remind you that we play out in all weathers so please make sure your child has a warm, waterproof coat each day. Sometimes outdoor clothes do get messy, we remind children to wear aprons and wellies but encourage them to be independent and have fun!

**What you can do to support your child this half term:**

- Please ensure ALL your child's clothing is clearly labelled with their name, **especially** jumpers/cardigans. This gives them a chance to find their own belongings. We have a few unclaimed items in class.
- Enjoy a range of fiction and non-fiction books with your child and ask them to predict what will happen next in stories using pictures and the text.
- Play games such as 'I spy' with sounds we have been learning.
- Sing and recite nursery rhymes and songs.
- If your child is bringing home a reading book, please record comments in their reading diary. **Please send books back to school each day so we can change books and also listen to your child read.**
- Look at numbers and patterns in the environment.
- Make repeating patterns using natural materials such as twigs, leaves and conkers.
- Play traditional games such as Dominoes, Snap, Snakes and Ladders etc. Encourage your child to recognise the pattern of spots on the dice instead of counting the dots (subitising).
- Practise letter sounds and formation using the phonics cards sent home and whiteboard/pen.

If you have any questions, please do not hesitate to ask us in the playground, phone or email me [kate.hemming@ashlands.mlt.co.uk](mailto:kate.hemming@ashlands.mlt.co.uk) or [claire.collin@ashlands.mlt.co.uk](mailto:claire.collin@ashlands.mlt.co.uk)