

## Year 3 Autumn 2

In **English**, the children will read *Tiger Skin Rug* by Joan Haig, using the themes in the book to write their own story about a magic carpet journey. They will use a range of grammar taught in Year 3 to engage the reader and will continue to learn how to use speech in their written work, using a simple story structure to plan their piece. They will begin to use paragraphs to organise their work. Following this, the children will read the book *Adventure in New Delhi* by Amy Allatson and move on towards writing a diary comparing New Delhi to home, using information we gather both from the book and from our geography lessons.

In **Geography**, the children will be asking the question: Are all settlements the same? They will locate some cities in the UK and learn to describe the difference between villages, towns and cities. The children will also be comparing the similarities and differences between the local area of Ilkley and New Delhi in India. They will take part in a fieldwork activity around Ilkley looking at the use of land and space.

In **RE**, the children will learn about the importance of the Bible for Christians – what it is and how it helps Christians to live their lives. They will explore Jesus' teachings about rules and behaviour in relation to a variety of Bible stories and parables. They will reflect on the influence of Bible stories on individuals and communities.

In **Science**, the children will be studying light and shadow. They will recognise sources of light and reflectors. They will also learn that light is needed in order to see things and that dark is the absence of light. They will understand how to block light, learn why a shadow can change and recognise that light from the sun can be dangerous.



In **Music**, the children will perform melodies on recorders using a small range of C – E and will be introduced to the stave, bars, bar lines and treble clef.

In **DT week**, the children will learn to sew mini cushions using felt and cotton thread.

In **PE** 3 Maple children will learn tennis and gymnastics and continue to swim weekly. Children in 3 Apple will learn Outdoor adventurous activities and handball.

In **Maths**, the children will finish their module on addition and subtraction and move on to multiplication and division. The children will start by adding equal groups and using arrays. The children will then focus on finding multiples of 2, 5 and 10. Following this, the children will divide numbers using sharing and grouping.

In **PSHE**, our second topic is 'Valuing Difference'. We will learn to recognise and respect diversity. Using examples of different community groups, we will talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.

In **Computing**, the children will be learning how to create animations. They will use a range of techniques to create a stop frame animation using iMotion on the school iPads. Next, they will apply those skills to create a story-based animation.

In **French**, the children will: learn the numbers 0,4,5 and 6; practise greetings and classroom greetings; look at map of the UK and learn to say these countries and capital cities in French; revise use of capital letters (towns and cities start with a capital letter in both English and French) and be introduced to the concept of a bilingual dictionary.