

In **English**, the children will be reading an adapted version of *Oliver Twist* by Charles Dickens. We will be looking at the life of Oliver in the workhouse and writing a diary entry from the perspective of Oliver or one of the other children in the workhouse. The children will also complete a biography of a famous Victorian such as, Lord Shaftesbury.

In **PSHE**, we will look at valuing differences, discussing the many ways that people are different, including religious or cultural differences and think about why it's important to challenge stereotypes.

In **Music**, the children will be learning different musical elements including minims and time signatures. They will follow a rhythm score and perform vocal harmonies as a class group.

In **Art**, using mechanical engravings as a starting point, pupils will develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing.

In **French**, the children will learn the exception to the rule with silent final consonant – 'ours'. They will learn new masculine animal names, the colours **bleu**, **rouge**, **jeune** et **vert** and learn to ask: 'What is there in the garden?'. We will look at pictures of gardens in Paris, when asking the question.

In **Science**, the children will identify common appliances that run on electricity. They will construct a simple series electrical circuit, identifying and naming its basic parts. They will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. They will look at some common conductors and insulators, and associate metals with being good conductors.

In **Maths**, the children will be consolidating their understanding of place value with subtraction with and without exchange. We will look at efficient methods and ways to estimate answers. We will then move on to measurement and area, followed by a focus on times tables and how multiplication and division are linked.

In **History**, we will be looking at how children's lives have changed over time in terms of health, work and leisure time. We will look at the daily lives of children, the work some children did and the impact of Lord Shaftesbury. We have visited Bradford Industrial Museum, as our 'Entry Point' to the topic

Year 4 Autumn 2

How have children's lives changed?



In **RE** we will continue to explore festivals of light, considering consider how some festivals use light as a representation of hope, joy, remembrance and reflection.

In **Computing**, we will examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones).

In **PE**, the children will perform basic hockey skills, alongside increasing their speed and endurance in a game. The children will develop tactics and apply them in competitive situations.