

Homework



Year 4

Autumn 2: Learning opportunities: How have children's lives changed?

Choose the activities you would like to complete.


Please remember this homework grid is full of OPTIONAL activities that might extend your learning or allow you to follow a line of enquiry that you are most interested in.



You may even think of an activity of your own that is linked to your learning in school and we would love to see what you produce. We know that many of you are busy after school and at weekends so please don't worry if you don't get to these activities.

As always, support with reading and learning of multiplication tables at home is much appreciated and hugely beneficial to the children.

Miss Raine and Mrs Pearce

<p>Spelling Practise spelling the year 3/4 statutory words using the suggested game below:</p> <p>Spooky Spellings Practise spelling Common Exception Words (ictgames.com)</p>	<p>Maths PRACTISE TIMES TABLES: Useful online games: TT Rockstars Hit the Button Funky Mummies Maths Fishing</p> <p>Please focus on revising the 2, 5, 10, 3, 4 and 8 times tables, so that we are ready to start learning the 6, 7, 9, 11 and 12s next half term.</p> <p>Go on Timestable.co.uk and practise the Multiplication Check. Times tables games - Learn them all here!</p>	<p>Writing Go to the library and look for some books about children through the ages.</p> <p>Create a fact file about what life was like for children in Tudor times, Victorian times or during World War II</p>	<p>Reading Read regularly at home and ask a grown up to support you by asking questions about what you have read.</p> <p>Read some poems and choose your favourite to recite to the class.</p>	<p>Science - Electricity</p>  <p>Research a famous scientist who created an important electrical invention and present your findings.</p> <p>Invent your own electrical item that has not yet been invented! Explain how it would be used, with pictures and labels.</p> <p>Think about your usual day to day routine and record all the different ways you use electricity.</p> <p>Write about how different your life would be without electricity. What would you miss the most?</p>
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Other projects and ideas:

Outdoors: Have a walk around Ilkley and notice what services are available to children, such as: the skatepark, lido, library, park, Clip and Climb etc. Would any of these things have been available to children 100 years ago? Take photos of the buildings and make notes.

History: Visit the toy museum in Ilkley to see the kind of toys children played with in the past

Interview a parent or grandparent about what life was like for them growing up. What toys did they play with? Did they have a television or a computer? What did they watch or play? What did they wear? What music did they listen to? Jot down your answers to share in class



Art: Look at the paintings of LS Lowry. Can you find any of children playing in the 1950s? Try to create a picture of children playing in the style of Lowry.

