

Year 4 Spring 1

In **English** the children will be reading **Charlotte's Web** and contemplating what it may be like to live on a farm. They will be retelling an exciting part of the story in the first person from the perspective of Wilbur. They will be attempting to use description, strong verbs and adverbs, interesting conjunctions and a range of punctuation to entertain their readers. They will then use extracts from the books **The World That Feeds Us** and **The Farm That Feeds Us** to write a balance argument around consuming local or global produce.

In **Music**, the children will listen to music from western classical tradition, and from film, popular music and world music. They will extend their knowledge and understanding of the stories, origins, traditions, and history of a variety of music. The children will perform melodies and be introduced to rounds and duets.

In **PE**, the children will be performing basic tag rugby skills. Children will increase speed and endurance in game play. Children will implement rules and develop tactics in competitive situations.

In **Computing**, the children will be editing photos and develop an understanding of how digital images can be changed and edited using Pinta, and how they can then be re-saved and re-used.

In **PSHE**, the children will be thinking about 'keeping safe'. They will give examples of people or things that might influence someone to take risks, look at the risks of smoking or drinking alcohol. Children will give examples of positive and negative influences.

On a Monday afternoon, the children will have Forest School.

In **Science**, the children will be describing the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and how the structure relates to their function. They will link humans to other animals and construct and interpret a variety of food chains, identifying producers, predators and prey.

Where does our food come from?



Overview of learning

This unit focuses on understanding of where our food comes from and why it may be important to think about this as considerate global citizens.

In **French** the children will learn feminine animal nouns and that all nouns have a gender. They will revise nouns and pronouns. They will practise using a speaking frame and a writing frame to help create sentences with correct syntax.

In **Maths** the children will be consolidating their understanding of multiplication and division, looking at factor pairs, multiplication and division by 10 and 100, thinking about related facts and practising informal written methods. A solid understanding of times tables to 12 is increasingly important.

The children will then extend their understanding of length and perimeter. They will look at measurement in kilometres and metres; equivalent lengths; calculate the perimeter on a grid and the perimeter of different rectangles.

In **Geography** children will look at the distribution of the world's biomes. They will map food imports from around the world, learning about food miles, trading fairly, focusing on Côte d'Ivoire and cocoa beans. We will explore where the food for the children's school dinners comes from and consider ideas for our English.

In **RE**, the children will explore the concept of 'guru' in Sikhism as an introduction to Sikh religious belief and practice. They will look at how the Sikh scripture, the Guru Granth Sahib, links to the ten Sikh gurus. They will begin by exploring the concept of 'guru' as a religious teacher before introducing Guru Nanak, then examine the creation, treatment, role and significance of the Guru Granth Sahib – the Sikh holy book.