In English, the children will read Secrets of a Sun King by Emma Carroll. This exciting adventure story is set in London and Egypt after the first World War, at the time when Howard Carter was searching for the tomb of Tutankhamun. The children will learn how to link ideas across paragraphs using cohesive devices such as adverbial phrases. This will build up to them writing a letter from the main character. For their non-fiction writing, the children will continue to read the novel and study the features of a balanced argument. They will then put forward their own ideas in favour of or against the Egyptologist, Howard Carter, who led the quest to discover the hidden tomb of the Pharaoh Tutankhamun.

In **History**, the children will find out about Egyptian beliefs, making inferences about the afterlife using primary sources. They will investigate pyramids, gods and goddesses, and mummified people before creating a video clip to summarise their findings.

In **Music**, our new theme is World Music. Children will listen to music from western classical tradition, film, popular music and world music. They will develop knowledge and understanding of the stories, origins, traditions and social context of a variety of music. They will listen to a wide range of recorded performances.

In **French**, the children will revise numbers to 39 and learn about ordinal and cardinal numbers. They will explain that districts in Paris are described using ordinal numbers.

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In **Science**, the children will be studying 'Living things and their habitats'. They will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals. They will carry out scientific enquiries linked to previous learning in Science.



Pyramids & Pharaohs

P.E. –Football

In Football, the children will work on show basic control skills, build attacking play and implement the basic rules of the game. DT – Cooking and nutrition - What

could be healthier? The children will create their own pasta salad.

Computing - Sharing information

The children will develop an understanding of computer systems and how information is transferred between systems and devices.

In **Maths**, we will continue to implement the White Rose Hub Maths scheme (alongside other resources) which encourages confidence and competence in Maths. through reasoning and problem solving. The children will continue their understanding of multiplication and division using formal written methods.

PSHE - Keeping safe

The children will learn about managing risk, including staying safe online. They will identify risk factors in a given situation and suggest what someone might do. They will learn about some of the health risks associated with vaping, alongside the norms around the use of legal drugs (tobacco and alcohol).

RE – Should we forgive others?

The children will explore concepts of forgiveness and reconciliation in Christianity. They will learn that the stories of forgiveness in the New Testament are, for Christian people, a guide to their values and commitments. They will also learn about the significance of the death and resurrection of Jesus, in relation to the forgiveness of the sins of Christians.

Wednesday afternoon:

5 Hawthorn - Forest School

Art – The children in **5 Cedar** will explore the purpose and impact of images from the 'Space Race' era of the 1950's and 60's. They will use this to create futuristic images in pencil and print.