

Homework

Year 6



Spring 1: Learning opportunities: High Energy

Here are a variety of OPTIONAL activities which you may wish to do with your child out of school to support and extend their learning in school.

This page is designed to help families to 'Enjoy Learning Together at Home'. However, if your child would like to share any of these tasks with us, we'd be delighted to see their work.

We will set spellings to learn fortnightly, Maths and SPAG.com weekly and encourage daily reading.

<u>Spellings:</u>	<u>Maths:</u>	<u>Writing:</u>	<u>Reading:</u>	<u>Computing:</u>	<u>Science:</u> 'Healthy Bodies'.
Practise the Year3/4 and Year 5/6 statutory word lists, using games that we have learnt in school.	You could help your child at home by allowing them to play on TT Rockstars. This will help them with the fluency of their timetables. 'Hit the button' is also another online activity on the Topmarks website. Prodigy Maths	Write a book review/poster discussing a book you are reading at the moment or a book you have read previously, for us to display in our adding areas.	Add at least one book review to padlet online, recommending to others. Encourage your child to read regularly at home. Support them with their reading by asking questions about what they have read. Find your favourite poem and recite / perform to the class.	You could help your child to develop their touch typing skills by enjoying BBC dance mat typing Computing KS2 - Dance Mat Typing - BBC Bitesize	As we are studying life processes that are internal to the body, such as the circulatory system as well as the impact of lifestyle on bodies, children could: Create a presentation / fact sheet on the human heart. Draw the circulatory system, there is a link here. How to draw Human circulatory system

Some other activities

Use the internet or books to research facts about renewable and non-renewable resources – Present your research on both kinds, including the advantages and disadvantages of both. You could present it in the form of a powerpoint.



Write an information leaflet on the range of renewable resources that are available to people today. Think about what information they would need to know and what might persuade them to change to renewable energy.

Design poster on all elements of Keeping themselves safe – including internet and drugs.

Make a model incorporating different renewable energy resources e.g. wind, water, solar.

Have a look at the Newsletter for this half term, can you investigate further one of the subjects that you are interested in?

Please remember the grid is optional but your child may be rewarded with house points for their efforts.